

Elm Tree Primary School



School Development Plan 2021-2022 – Enlighten

Enlighten Pathway

Area: Quality of Education			Target: To improve the outcomes for pupils across the curriculum				
Objective	Actions	Lead	Time scale	Cost	Source	Success Criteria/Intended Outcomes	Evaluation
To ensure marking and feedback are consistent across the department	<ul style="list-style-type: none"> - Agree an approach for marking and feedback - Provide all staff with the required tools for marking and feedback - Monitor books half termly to ensure a consistent approach 	MT	Throughout the year	£0	N/A	- Marking and feedback will be consistent across all classes and subjects	
To ensure all children have access to teaching time	<ul style="list-style-type: none"> - Meet with teachers to discuss an appropriate way forward ensuring relationships and the need for our pupils to feel safe are considered. - Agree an approach - Monitor as part of whole school monitoring 	MT	Autumn Term	£0	N/A	- All children will have regular access to high quality teaching from the class teacher	
To provide an enabling classroom environment	<ul style="list-style-type: none"> - Meet to create an agreed classroom layout plan - Agree on a plan - Monitor as part of whole school monitoring 	MT	Autumn Term	£1000	Department Budget	- Classrooms will be set out appropriately to maximise learning and the development of social skills	
Area: Behaviour & Attitude			Target: To improve the outcomes for pupils				
To develop a consistent approach to Thrive across the department	<ul style="list-style-type: none"> - Agree on which staff are leading Thrive - Ensure all children are assessed on Thrive Online. - Meet with staff & JB Thrive lead to develop a model - Install a new cabin to allow 1:1 Thrive sessions to take place - Resource the Cabin appropriately 	JB/MT	Autumn Term	£16,000	Department Budget	<ul style="list-style-type: none"> - Children will have access to high quality Thrive support - Outstanding progress will be evident through Thrive assessments 	
To provide high quality 1:1 support for individuals who have an identified need	<ul style="list-style-type: none"> - Appoint a HLTA to deliver 1:1 support - Install a new cabin to allow 1:1 sessions to take place - Ensure systems are in place to identify children and measure impact 	MT	Autumn Term	£1000	Department Budget	- Children will have access to high quality 1:1 support that meets their individual needs	

	- Ensure our HLTA has a full timetable						
To ensure all classes are Dyslexia friendly	<ul style="list-style-type: none"> - Agree on a whole school classroom checklist for Dyslexia - Ensure all classes have the required resources - Create a Dyslexia box for each class to support children - Ensure staff have good knowledge of Dyslexia - Ensure children are identified early using the teacher check list 	MT/SB	Autumn Term	£1000	Department Budget	<ul style="list-style-type: none"> - We have a consistent approach to supporting children with Dyslexia - Children with Dyslexia make good progress. 	

Procedure for monitoring progress: Weekly meetings, lesson observations, pupils work, learning walks, assessment data, appraisal meetings, Subject Leader file, Team leader meetings, staff feedback, pupil interviews, Evidence for learning, floor books.