



Elm Tree Primary School

Egyptians

The Elm Tree Way

**To feel Safe, Happy, Special and have Needs Met
By being Caring, Consistent and Calm at all times.**

Key Vocabulary

Egyptians, mummies, pyramid, Egypt, Tomb, mummification, artefact

Social and Personal Development

This term we will be focussing on how we can keep ourselves healthy. We will learn that health can relate to both our physical and mental states.

We will learn about healthy foods and also small changes we can do to make our lifestyle more healthy. We will look at the impact of exercise on our physical health. We will also look at different activities that can improve our mental wellbeing and practice different mindfulness activities and develop strategies to support us to manage our emotions.

As **writers** we will focus on writing to inform and will develop our skills to write instructions. We will also build on the skills we developed last term in relation to writing to entertain.

As **readers** we will continue to practice our phonics and try apply our Phonic knowledge across the day.

As **mathematicians** we will be covering statistics, Measurement in relation to Length and height and Measurement in relation to Weight and volume and we will be learning of how we use these mathematical concepts in everyday life.

As **artists and designers** we will look at creating Egyptian Papyrus Paintings onto parchment and sculpting mummies.

As **musicians** we will continue to develop our ukulele skills

As **athletes** we will learn how we can improve our fitness and health

As **scientists** we will be investigating healthy food and nutrition and will be learning about balanced diets and healthy lifestyles.

As **historians** we will look at the history of mummies.

As **geographers** we will learn about physical and human characteristics of cities and countries.



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Home Learning Ideas

English

- Practice following instructions relating to an activity you would enjoy for example a craft activity, a game or a baking activity
- What features do you notice in instructions?
- Do all instructions have the same features or can you notice any differences between sets of instructions?
- Can you create instructions for someone else to follow? The instructions could be for how to create a craft activity, or how to build an object using lego.

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Maths

- Investigate measuring length in different ways, using steps, hands, rulers.
- Investigate weight, can you use scales to help you find the correct weights for the ingredients in a cake
- Compare the weights of objects around your house.

Topic

- This term in science we are focussing on health and nutrition can you complete a food and exercise diary over the week?
- Can you create a healthy picnic to enjoy in your favourite place in your local area?
- Last term our student council looked at the impact of recycling on our planet and introduced recycling across the school. At home can you practice recycling and sorting the correct items into the correct bins.
- Can you help to keep your local area clean by completing a litter pick?